Curriculum Area: WRITING

Kindergarten:

1. Written text: Form letters using correct path
                                 Capitalize 1st letter of name
2. Compose Text
3. Follow the writing process: Pictures
                                                     Oral Language
                                                     Written letters/words

First Grade:

1. Written text: Capitalize names of people and beginning words of sentences
                            Use a period at end of sentence
                            Spell words with simple patterns and high frequency words correctly
2. Compose Text: With complete thoughts or sentences
                                Narrative (second quarter); descriptive(third quarter); expository and/or
                                    persuasive features (fourth quarter)
3. Following the writing process: Brainstorm and record ideas in written form
                                                            Generate a draft in written form on student selected topic

Second Grade:

1. Written text: Spell words with simple patterns and high frequency words correctly
2. Compose text: With a clear controlling idea
                                Narrative and expository text using appropriate text features and complete
                                    sentences or thoughts

3. Follow the writing process: Use a simple strategy in pre-writing
                                                    Compose a draft in written form on student selected topic
                                                    Share writing

Third Grade:

1. Written text: Space correctly in a sentence and in margins
                            Use correct ending punctuation in imperative and exclamatory sentences
                            Capitalize months of the year, titles of individuals, greeting and closing of a letter
                            Use standard spelling and use classroom resources including a dictionary to edit
                                for correct spelling
                            Correctly use verbs that agree with the subject and comparative and superlative
                                forms of adverbs and adjectives

2. Compose text: In a format appropriate to audience and purpose

Compose narrative, descriptive, expository, and/or persuasive text using appropriate text features

3. Follow the writing process: to reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice with assistance to edit for conventions

Fourth Grade:

1. Written Text: Use standard spelling and classroom resources to edit for correct spelling including Dictionary
2. Compose text: With beginning , middle and end

In a format appropriate for audience and purpose

Narrative, descriptive, expository, and/or persuasive text, using appropriate text features

3. Follow the writing process: To edit for conventions

To generate a draft

To re-read, reuse for audience and purpose, ideas and content, organization and sentence structure and word choice

Fifth Grade:

1. Written Text: Use standard spelling and classroom resources to edit for correct spelling including dictionary, to edit for correct spelling
2. Compose text: With beginning, middle and end

In a format appropriate to audience and purpose

Narrative, descriptive, expository, and/or persuasive texts, using appropriate text features

3. Follow the writing process: To use a prewriting strategy

To generate a draft

To re-read, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice

To edit for conventions

Sixth Grade:

1. Compose Text: A variety which use conventional grammar with specific focus on compound
   sentences, possessives and dialogue
   Narrative, descriptive, expository, and persuasive writing
   Which follows a writing process, is clearly organized, shows an awareness of
   audience, and conveys ideas efficiently and effectively

Seventh Grade:

1. Compose Text: A variety which use conventional grammar with specific focus on compound
   sentences, possessives and dialogue
   Narrative, descriptive, expository, and persuasive writing
   Which follows a writing process, is clearly organized, shows an awareness of
   audience, and conveys ideas efficiently and effectively
2. Research: Develop a plan, locate and use multiple resources, record relevant information, and
   document resources

Eighth Grade:

1. Compose Text: Focusing on audience, purpose, ideas, content, organization, sentence structure,
   word choice and conventions
2. Follow the writing process: Focusing on pre-writing, rough draft, editing, sentence structures,
   author's purpose, sharing writing
3. Research: Gather, analyze and evaluate information focusing on a research plan, recording
   information, citing sources, and avoiding plagiarism

LA I & ESLA:

1. Written Text: Apply appropriate mechanics and grammar(capitalization, end punctuation,
   commas, apostrophes) (hyphens, and sentence fluency)**ESLA**
   Use appropriate prewriting strategies (webs and maps)
2. Compose Text: A variety of texts using strong controlling idea, relevant specific details, logical
   order, effective paragraphing, precise and vivid language
   Letters, interviews, personal narrative, compare and contrast, poetry, resumes,
   and reflective
   Follow the writing process: Generate a rough draft **ESLA**
   Edit and revise **ESLA**
   Finish a final draft **ESLA**

LA II :

1. Written Text: Apply appropriate mechanics and grammar (capitalization, end punctuation, commas, apostrophes, semicolons, quotation marks)
2. Compose Text: With effective beginning, middle, and end
     With effective paragraphing
     Active voice
     Using MLA

LA III:

1. Written Text: Apply appropriate mechanics and grammar (hyphens, sentence fluency)
     Use appropriate prewriting strategies (webs and maps)
2. Compose Text: Use MLA format to compose multiple source MLA citations, research, literary analysis, reflective, narrative
     With previous learned devices (complex ideas, active voice, humor, voice, figurative language, rhetorical devices)
3. Follow the writing process: Generate a rough draft
     Edit and revise
     Finish a final draft

CS:

1. Written Text: Apply appropriate mechanics and grammar (capitalization, end punctuation, commas, apostrophes)
2. Compose Text: With effective beginning, middle, and end
     With effective paragraphing
     Active voice
     A variety of texts (descriptive, persuasive, reflective, poetry)
3. Follow the writing process: Generate a rough draft
     Edit and revise
     Finish a final draft
     MLA format

LA III H:

1. Evaluate information critically and competently:
     Reliability: Analyze source to determine credibility, evaluate accuracy of info by determining whether it contradicts or verifies other sources, evaluate for bias by analyzing viewpoints conveyed in source, evaluate copyright date of info to best meet the information need

2. Determine nature & intent of information needed:
   evaluate prior knowledge to develop questions & identify key words to focus & guide info seeking, evaluate focus questions/key words/phrases as info is gathered, revise or clarify appropriate
3. Use information effectively & creatively:
   information recording and organization
   record relevant information using a self-selected note-taking or organizational strategy

LA 4A:

1. Written Text: Apply appropriate mechanics and grammar (capitalization, punctuation)
2. Compose Text: With effective beginning, middle, and end
   With effective paragraphing
   Active voice
   Clarity
   Using MLA format compose (descriptive, persuasive, expository, reflective, resume)
3. Follow the writing process: Generate a rough draft
   Edit and revise
   Finish a final draft
   MLA format

LA 4:

1. Access information efficiently and effectively:
   Locate multiple (30) primary and secondary sources of various media using appropriate organizational tools
2. Use information effectively and creatively:
   Information presentation- share information with intended audience purpose using appropriate format
   Information synthesis- contribute to the construction and exchange of ideas through independent, cooperative, and/or collaborative work
   Synthesize information to make new meaning (drawing conclusions, formulate hypothesis, make inferences)
3. Evaluate information critically and competently:
   Analyze and evaluate media techniques used to convey the message
   Analyze and evaluate information to determine usefulness, including ability to read, comprehend and make meaning of information
   Assess for gaps in gathered information and locate additional information as needed