

Montgomery County R-II School District

Curriculum Area: SOCIAL STUDIES

Kindergarten:

1. Maps and globes as tools.
2. Laws/rules
3. Symbols of nation
4. Participate in democratic process.
5. Symbols of the Nation

First Grade:

1. Read maps, compass rose, cardinal directions, and relative location
2. Laws/rules common good
3. Rights and responsibilities
4. How individual rights are protected
5. George Washington, Abe Lincoln, Martin L. King

Second Grade:

1. Construct maps continents, oceans, landforms
2. Why people settle in certain places
3. Transportation, communication and regions
4. Majority rule
5. Rights of citizens
6. Pledge of allegiance
7. Common good

8. Peaceful conflict resolution
9. Decisions made, enforces, interpreted
10. Native Americans woodland/plains

Third Grade:

1. Explain how changes in communication and transportation technology affect people's lives
2. Explain why people live in different places and specialize in different ways of making a living, have a need to interact with each other
3. Describe various ecosystems in Missouri and the world and what physical factors caused them to be there
4. Read and construct maps
5. Identify and locate the Mississippi and Missouri Rivers
6. Identify the states that border Missouri
7. Describe and use absolute location using a grid
8. Identify examples of regions
9. Identify and explain why cities make laws and ordinances
10. Discuss and apply responsibilities of citizens
11. State the purpose/symbolism of the Declaration of Independence, Constitution and the National Anthem
12. Analyze peaceful resolutions to disputes
13. Describe how authoritative decisions are made, enforced and interpreted within the government
14. Identify and explain the functions of the three branches of government
15. Identify and use artifacts
16. Describe the contributions of Martin Luther King Jr.

17. Native Americans

18. Missouri History

Fourth Grade:

1. Maps and Geography: Regions of Missouri and bordering states
2. Government: 3 Branches of Government
3. Constitution
4. Bill of Rights

Fifth Grade:

1. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment
2. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
3. Knowledge of relationships of the individual and groups to institutions and cultural traditions.
4. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
5. Knowledge of principles and processes of governance systems
6. Knowledge of continuity and change in the history of Missouri and the United States
7. Knowledge of continuity and change in the history of the world

Sixth Grade:

1. Investigate Europe in the Middle ages including:
 - A. Rise of kingdoms
 - B. Feudalism
 - C. Crusades
2. Locate the world's continents, oceans, and major topographical features

3. Examine and compare the Mayan, Aztec, and Incan cultures
4. Investigate African Empires, including:
 - A. Gold and trans-Saharan caravan trade
 - B. Spread of Islam into Africa.
5. Examine and compare the Mayan, Aztec, and Incan cultures
6. Investigate Europe in the Middle Ages, including:
 - A. Rise of Kingdoms
 - B. Feudalism
 - C. Crusades
7. Examine River Civilizations Including:
 - A. Egypt
 - B. India
 - C. Mesopotamia
 - D. China
8. Distinguish between Greek Civilization and the Roman Empire regarding:
 - A. Democracy
 - B. Rule of Law
 - C. Government Structures.

Seventh Grade:

1. Locate geographic places using absolute and relative location, continents, oceans and major topographical features - effect on people.
2. Construction of maps/charts
3. Use maps, charts, statistical data, timelines, charts and diagrams to interpret, draw conclusion and make predictions
4. Location of major cities, nations current and in historical context
5. Distinguish between fact/opinion, recognize bias, point of view
6. Drafting the constitution, controversies/compromises, federalist/anti federalists
7. Identify, research defend position/ point of view (use of resource material reliable-internet ref books, primary/secondary sources)
8. Explain how/why laws made interpreted/enforced

9. How power is distributed among individuals and branches of government
10. Identify how laws and events affect members of groups and relationships among groups
11. Bill of Rights-Basic, protections against govt., protection of accused, due process, trial legal system
12. Election of leaders-Qualification/requirements for President, Reps, Senate, Justices
13. Analyze responsibility of government and citizens need to accept to become effective in a constitutional democracy
14. Examine and analyze Supreme Court cases, effects of, decision, society
15. Analyze principles in the Declaration of Independence-Inalienable Rights, Government by consent, life, liberty, (compare to constitution)
16. Participating in government voting. campaigning, petitioning, public opinion.(mock election during election year)
17. How local, state, national government impact people's lives.
18. Principles of Constitution- limited government, separation of power, check/balances, amendments, due process.
19. Role of judge, jury, attorneys for prosecution, plaintiff defense, civil vs. criminal law, court procedures (mock trial)
20. Interpret American Revolution, perspective of patriots/loyalist, factors America successfulness.
21. Cultural interactions between group: Native Americans, Immigrants-European, Africans-slavery
22. Importance and why the discovery, exploration and settlement of America
23. Viability and diversity of Native American cultures before European settlement

Eighth Grade:

1. Explain Manifest Destiny and its effects on Westward Expansion
2. Summarize the origin of the first two major political parties in the United States
3. Summarize the causes of the American Civil War and its effects on American Culture

4. Explain the historical significance of the Monroe Doctrine
5. Summarize "Jacksonian Democracy" and its effects on American Government and culture
6. Explain the historical significance of Marbury v Madison
7. Describe how Westward Expansion caused problems between the North and the South
8. Summarize the Industrial Revolution and how it affected life differently in the North and South
9. Describe two major debates of the constitutional convention and how they were resolved
10. Summarize the causes and effects of the war of 1812
11. Summarize the precedents set by George Washington during his presidency
12. Explain the Historical significance of the Louisiana Purchase

Geographical History (9th):

1. Compare and contrast governmental systems, current and historical, including those that are democratic, totalitarian, monarchic, and theocratic, and describe their impact
2. Apply the following principles of constitutional democracy to historical and contemporary issues:
 - A. Checks and balances
 - B. Separation of powers
 - C. Federalism
 - D. Representation
 - E. Popular sovereignty
 - F. Due process of law
 - G. Judicial review
3. Describe the historical foundations of the United States governmental system as reflected in the following documents:
 - A. Magna Carta
 - B. Enlightenment writings of Hobbes, Locke, Rousseau, Montesquieu, and the Social Contract Theory
 - C. Mayflower Compact
 - D. Declaration of Independence
 - E. Articles of Confederation

4. Explain the relevance and connection of constitutional principles in the following documents:
 - A. U.S. Constitution
 - B. Federalist Papers
 - C. Amendments to Constitution, emphasizing Bill of Rights
 - D. Key Supreme Court decisions Marbury v. Madison, McCulloch v. Maryland, Miranda v. Arizona, Plessy v. Ferguson, Brown v. Topeka Board of Education

5. Explain the importance of the following principles of government:
 - A. Limited government
 - B. Majority rule and minority rights
 - C. Constitution and civil rights
 - D. Checks and balances
 - E. Merits of the above principles

World History (10th):

1. Analyze the following developments related to the Renaissance and Reformation including: new ways of thinking, humanism, new developments in arts and their impact on later developments

2. Assess the impact of the First Global Age, including the Columbian Exchange; the origins and consequences of European overseas expansion; the effect of European arms and economic power on other parts of the world; resulting transformations in the Americas, Africa, Asia and Europe and conflicts among European maritime and land powers

3. Describe the evolution of diverse economic theories and practices, including:
 - A. Manorialism
 - B. Mercantilism
 - C. Laissez-faire capitalism
 - D. Socialism.

Describe the social and political effects these have had on various societies

4. Identify and explain the major revolutions of the 18th and 19th centuries, including:
 - A. Political revolutions (American and French)
 - B. Industrial Revolution

(Causes, development, reactions and other consequences, such as social, political and economic globalization)

5. Analyze all significant wars of the twentieth century, including:
 - A. Causes
 - B. Comparisons
 - C. Consequences
 - D. Peace efforts

6. Evaluate European and Japanese imperialism of the late 19th and 20th century and the independence movements in Africa and Asia:
 - A. Causes
 - B. Reactions
 - C. Short- and long-term consequences

American History (11th):

1. Analyze the evolution of American democracy, its ideas, institutions and political processes from Reconstruction to the present, including:
 - A. Reconstruction
 - B. Struggle for civil rights
 - C. Expanding role of government

2. Describe the historical development of the American economy, including:
 - A. Impact of geographic factors
 - B. Role of the frontier and agriculture
 - C. Impact of technological change and urbanization on land, resources, society, politics and culture changing relationships between government and the economy

3. Analyze the roles people, business, labor unions, and government play in the United States economy:
 - A. How monopolies affect people's lives and how they are regulated
 - B. How boycotts, strikes, and embargoes affect trade and people's options
 - C. Monetary policy (why the Federal Reserve System influences interest rates and money supply)
 - D. Fiscal policy (government taxation and spending)

4. Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including:
 - A. Isolationism
 - B. Immigration policy
 - C. Manifest Destiny
 - D. Imperialism
 - E. New Deal
 - F. Two world wars
 - G. Cold War

5. Global interdependence

6. Examine the wars of the twentieth-century pertinent to US history including:
 - A. Causes
 - B. Comparisons
 - C. Consequences and peace efforts

7. Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)

8. Analyze how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects