Montgomery County R-II School District

Curriculum Area: READING

Kindergarten:

1. Develop concepts of print:
   - Left to right
   - Return sweep
   - Top to bottom
   - Word by word matching
2. Develop alphabet and phonics knowledge:
   - Identify letters and corresponding sounds
3. Develop phonemic awareness:
   - Recognize rhyming words
   - Segment and blend phonemes
4. Read simple text:
   - Read and write 20 basic sight words
5. Develop during reading strategies:
   - Cueing systems MSV
   - Infer
6. Develop post reading strategies:
   - Question
   - Clarify
   - Retell
7. Use details from text to identify story elements:
   - Characters
   - Setting
8. Follow one- step directions

First Grade:

1. Demonstrate concepts of print:
   - Punctuation has meaning
2. Read text:
   - Read grade level instructional text
   - Demonstrate automaticity of an increasing core of high frequency words
3. Develop decoding skills:
   - Problem solve unknown words when reading grade level instructional text
4. Develop and apply pre-reading strategies:
5. Develop and apply during-reading strategies:
   - Use details from text in independent reading and read- alouds to identify problem and events in sequence
   - Use details from text to identify supporting details

6. Develop and apply post-reading strategies:
    Retell
7. Read and follow one-step directions

Second Grade:

1. Develop decoding skills:
    Problem solve unknown words when reading grade level instructional text
2. Develop and apply pre-reading strategies:
    Locate and interpret information in illustrations, title, headings, captions, diagrams, charts, and graphs.
3. Develop and apply during-reading strategies:
    Determine meaning of unknown words
4. Develop and apply post-reading strategies:
    Retell
    Reflect
    Identify 3-5 events in logical sequence
5. Read and follow one and two step directions to perform a task

Third grade:

1. Develop vocabulary:
    Using root words
    Using synonyms
    Using antonyms
2. Develop pre-reading strategies:
    Locate and interpret key information in illustrations, title, chapter headings, table of contents, glossary, charts, diagrams, graphs, captions, and maps
    Make inferences about setting, character traits, and problems/solutions
3. Develop and apply during-reading strategies:
    Identify and explain relevant connections between text to text, text ideas, information and relationships in various fiction and non-fiction works, compare/contrast
    Use details to answer questions
4. Develop and apply post-reading strategies:
    Use details to answer questions
    Demonstrate comprehension
    Identify and explain the relationship between the main idea and supporting details
    Reflect
5. Read with sufficient accuracy and fluency to support comprehension

Fourth Grade:

1. Develop vocabulary:
   - Using context clues
   - Using synonyms
   - Using antonyms
2. Develop and apply pre-reading strategies:
   - To aid comprehension, predict with evidence
   - Apply information in illustrations, title, chapter headings, etc
3. Develop and apply during and post-reading strategies:
   - Identify cause and effect using details from text
   - Identify and explain examples of sensory details and figurative language
   - Identify and explain examples of sensory details in non-fiction text
   - Use details to make inferences about problem and solutions
4. Read and follow three and four step directions to compete tasks
5. Read with sufficient accuracy and fluency to support comprehension

Fifth Grade:

1. Develop vocabulary:
   - Using roots and affixes
   - Using glossary and dictionary
2. Develop and apply pre-reading strategies:
   - Make inferences about setting, character traits, problem/solution, and story events
3. Develop and apply during-reading strategies:
   - Identify and explain examples of literary techniques- personification
   - Apply information in text features and graphics to clarify and connect concepts to the main idea
4. Develop and apply post-reading strategies:
   - Utilize strategies to paraphrase, draw conclusions, summarize, compare/contrast, cause/effect,
   - Identify and explain the relationship between the main idea and supporting details
5. Read and follow multi-step directions to complete a task
6. Read with sufficient accuracy and fluency to support comprehension

Sixth Grade:

1. Develop and apply pre-reading strategies:
   - Establish purpose, access prior knowledge, preview the text, and predict with evidence
2. Develop and apply during-reading strategies:
   - Self-monitor and use strategies to question the text, make inferences, visualize, and paraphrase

Identify and explain literary techniques and elements, specifically including: those concepts previously introduced, onomatopoeia, alliteration, and idioms

Compare contrast and analyze texts to make text to text, text to self, and text to world connections

3. Develop and apply post-reading strategies:

Comprehend, interpret, analyze, and evaluate the text in order to question and draw conclusions about the text

Demonstrate comprehension by using details from the text to among many things: state Author's ideas, compare and contrast, sequence events and evaluate information/effectiveness of solutions

Seventh Grade:

1. Develop and apply pre-reading strategies:

Establish purpose, access prior knowledge, preview the text, and predict with evidence

2. Develop and apply during-reading strategies:

Self-monitor and use strategies to question the text, make inferences, visualize, and paraphrase

3. Develop and apply post-reading strategies:

Comprehend, interpret, analyze, and evaluate the text in order to question and draw conclusions about the text

Compare, contrast, and analyze texts in order to make text to text, text to self, and text to world connections

Explain literary techniques and elements, specifically including; those concepts previously introduced hyperbole, imagery, and propaganda

Comprehension using details from the text to state author's ideas, compare and contrast, sequence events and evaluate information/effectiveness of solutions

Eighth Grade:

1. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times
2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, and drama from a variety of cultures and times
3. Compare, contrast, and analyze texts in order to make text to text, text to self, and text to world connections
4. Develop and apply skills and strategies to the reading process focusing on vocabulary, fluency, and making connections

Listening and Speaking:

1. Develop and apply effective listening skills and strategies for various audiences and purposes

LA I:

1. Demonstrate evidence of reading comprehension
2. Interpret, analyze, and evaluate texts:
    - Paraphrase
    - Summarize
    - Connect
    - Reflect
    - Draw conclusions
3. Identify and explain literary techniques and terms:
    - Irony
    - Imagery
    - Figurative language
    - Plot terms
4. Develop vocabulary through:
    - Informative texts
    - Persuasive texts
    - Fictional texts
    - Poetry

Listening and Speaking:

1. Use active listening skills for:
    - Enjoyment
    - Information
    - Directions
    - Evaluation

LA II:

1. Demonstrate evidence of reading comprehension
2. Interpret, analyze, and evaluate texts:
    - Paraphrase
    - Summarize
    - Question
    - Draw conclusions
3. Identify and explain literary techniques and terms:
    - Understatement
    - Parallelism
    - Allusion
    - Analogy
4. Develop vocabulary through:
    - Informative texts

Persuasive texts
Fictional texts
Non-Fiction
Poetry

CS:

1. Demonstrate evidence of reading comprehension
2. Interpret, analyze, and evaluate texts:
   Paraphrase
   Summarize
   Question
   Infer
   Draw conclusions
3. Identify and explain literary techniques and terms:
   Irony
   Allusion
   Simile
   Metaphor
4. Develop vocabulary through:
   Informative texts
   Persuasive texts
   Fictional texts
   Non-Fiction
   Poetry

LA4 A:

1. Interpret, analyze, and evaluate texts:
   Infer
   Paraphrase
   Evaluate author's viewpoint
   Analyze theme and tone
2. Identify and explain literary techniques and terms
   Euphemism
   Parallelism
   Allusion
   Satire
3. Develop vocabulary through:
   Informative texts
   Persuasive texts
   Fictional/ Non-fiction texts
   Poetry